

## BALLENTINE ELEMENTARY

1040 Bickley Road  
Irmo, SC 29063

**GRADES** K-5 Elementary School

**ENROLLMENT** 565 Students

**PRINCIPAL** Barbara P. Brockhard 803-732-8251

**SUPERINTENDENT** Dr. Dennis O. McMahon 803-732-8000

**BOARD CHAIR** Cindy Sweigart 803-781-6358

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

8

Good

0

Average

0

Below Average

0

Unsatisfactory

0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

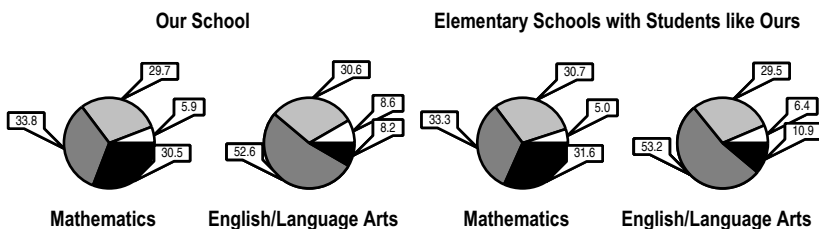
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**




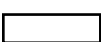
**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**



**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	Below Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	40	70	45
Percent satisfied with learning environment	100.0%	84.3%	93.0%
Percent satisfied with social and physical environment	100.0%	72.9%	72.1%
Percent satisfied with home-school relations	100.0%	82.9%	90.7%



PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	281	99.6	8.6	30.6	52.6	8.2	60.8	17.6
Gender								
Male	156	100.0	8.8	35.1	51.4	4.7	56.1	17.6
Female	125	99.2	8.3	25.0	54.2	12.5	66.7	17.6
Racial/Ethnic Group								
White	241	99.6	6.1	27.6	57.0	9.2	66.2	17.6
African-American	34	100.0	23.5	50.0	26.5	N/A	26.5	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	244	100.0	3.8	30.8	57.3	8.1	65.4	17.6
Disabled	37	97.3	41.2	29.4	20.6	8.8	29.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	281	99.6	8.6	30.6	52.6	8.2	60.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	281	99.6	8.6	30.6	52.6	8.2	60.8	17.6
Socio-Economic Status								
Subsidized meals	16	100.0	20.0	40.0	33.3	6.7	40.0	17.6
Full-pay meals	265	99.6	7.9	30.0	53.8	8.3	62.1	17.6

Mathematics								
All students	281	100.0	5.9	29.7	33.8	30.5	64.3	15.5
Gender								
Male	156	100.0	4.1	32.4	33.8	29.7	63.5	15.5
Female	125	100.0	8.3	26.4	33.9	31.4	65.3	15.5
Racial/Ethnic Group								
White	241	100.0	3.9	26.2	36.2	33.6	69.9	15.5
African-American	34	100.0	20.6	50.0	23.5	5.9	29.4	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	244	100.0	3.4	27.8	34.2	34.6	68.8	15.5
Disabled	37	100.0	22.9	42.9	31.4	2.9	34.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	281	100.0	5.9	29.7	33.8	30.5	64.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	281	100.0	5.9	29.7	33.8	30.5	64.3	15.5
Socio-Economic Status								
Subsidized meals	16	100.0	26.7	40.0	33.3	N/A	33.3	15.5
Full-pay meals	265	100.0	4.7	29.1	33.9	32.3	66.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	88	98.9	4.8	20.5	66.3	8.4	74.7
	Grade 4	117	100.0	8.8	29.8	50.9	10.5	61.4
	Grade 5	76	100.0	12.7	43.7	39.4	4.2	43.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	88	100.0	3.6	31.0	36.9	28.6	65.5
	Grade 4	117	100.0	6.1	22.8	35.1	36.0	71.1
	Grade 5	76	100.0	8.5	39.4	28.2	23.9	52.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A



SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 565)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	N/A	1.3%	2.4%
Attendance rate	96.8%	N/A	96.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	46.4%	N/A	47.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.8%	N/A	5.2%	8.0%
Older than usual for grade	0.4%	N/A	0.5%	1.1%
Suspended or expelled	0.0%	N/R	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	56.1%	N/A	59.7%	50.0%
Continuing contract teachers	85.4%	N/A	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	89.8%	86.2%
Teacher attendance rate	95.1%	N/R	95.3%	95.3%
Average teacher salary	\$41,121	N/A	\$42,077	\$39,909
Prof. development days/teacher	10.4 days	N/R	11.0 days	11.4 days

School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio	19.2 to 1	N/R	20.8 to 1	18.9 to 1
Prime instructional time	91.3%	N/R	91.1%	89.7%
Dollars spent per pupil*	N/A	N/A	\$5,867	\$5,892
Percent spent on teacher salaries*	N/A	N/A	70.2%	66.6%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample



**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-03 school year was the grand opening of Ballentine Elementary. This year was a year of "firsts." Organizations such as the PTO and School Improvement Council were established. Other programs established included a mentoring program, Math Bridges, Student Council, Chess Club, Computer Club, Environmental Club, safety patrols, School Tools and Literature Clubs.

During the year, students were recognized through numerous activities that included: Patriotic Trivia, Bear Trivia, Attack the PACT, Citizenship Award, Related Arts Awards, student birthdays, Continental Math and Kiwanis Terrific Kids. Other accomplishments included the development of a strategic plan, a school dedication, and the selection of a school mascot.

Our students gave back to our community through numerous community service projects. A few of the service projects included Sharing God's Love, Valentines for Veterans, Ronald McDonald House, Jump Rope for Hearts, Sister Care, "I Remember Momma" and Palmetto Richland Children's Hospital.

Our PTO was very active supporting our school by sponsoring the Breakfast Club, School Carnival, Artist in Education, a Kindergarten tea and an author visit. The PTO's main focus this year was to increase the number of books in our media center and to purchase software for a student reading program. Our School Improvement Council was recognized as our school's Volunteer Group of the Year.

During this school year Ballentine Elementary received Southern Association Accreditation and was named a Red Carpet School by the State Department of Education for outstanding customer service practices.

The mission of Ballentine Elementary is to ensure that all students are provided a quality education based upon academic success, democratic principles, cultural awareness and creative expression while providing a positive, caring environment that promotes individual strengths, responsible social attitudes and a sense of community and cooperation. The 2002-03 school year was truly a successful one, during which we honored our mission statement!

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.